

Te Puna Wānanga, Starpath and the Marie Clay Research Centre invite you to a presentation that promotes educational futures:

LEAD MY LEARNING & the Australian Indigenous Mentoring Experience (AIME)

3 November 2016 | 11am-12.30pm | C Block, Epsom Campus

In this presentation, Nyssa Murray and Professor Valerie Harwood will be sharing their work experiences on two projects that seek to promote educational futures: LEAD MY LEARNING and the Australian Indigenous Mentoring Experience (AIME). This presentation will include a presentation on the AIME mentoring programme, by Layne Brown, AIME Program Manager for the Illawarra Region.



Nyssa Murray is a Dunghutti Woman. She is the Project Manager for the Getting an Early Start to Aspirations Project. On this project her work also includes research and marketing design. Nyssa is the Ambassador for TAFE NSW (2014-2016) and recently had an award named in her honour. Nyssa was the Regional Finalist – Aboriginal and TSI Student of the Year (2013). Her previous work has involved management of both regional and national scaled Indigenous Australian Employment projects.



Professor Valerie Harwood was born on Kurna Country to parents born in England. She is a professor and ARC Future Fellow. Her research is centred on a social and cultural analysis of access and participation in educational futures. Her current research includes: Getting an Early Start to Education: Understanding how to promote educational futures in early childhood and partnership with the Australian Indigenous Mentoring Experience (AIME).



Layne Brown is a Yuin man, from the south coast of NSW. He is the AIME (Australian Indigenous Mentoring Experience) Program Manager for the Illawarra region. Layne's role is to deliver the AIME program to 24 local high schools with 600 Indigenous youth and 220 volunteer university student mentors (UOW). Layne has worked in Indigenous communities since 2008, including roles as Aboriginal Youth Worker and a specialist Indigenous role with the NSW Police Force.